

AMENDED IN ASSEMBLY FEBRUARY 28, 2005

AMENDED IN SENATE JANUARY 31, 2005

AMENDED IN SENATE JANUARY 19, 2005

Senate Concurrent Resolution

No. 2

Introduced by Senator Scott

(Coauthors: Assembly Members Aghazarian, Arambula, Baca, Bass, Benoit, Berg, Bermudez, Blakeslee, Calderon, Canciamilla, Chan, Chavez, Chu, Cogdill, Cohn, Coto, Daucher, De La Torre, DeVore, Dymally, Emmerson, Evans, Frommer, Garcia, Goldberg, Hancock, Harman, Jerome Horton, Shirley Horton, Houston, Huff, Jones, Karnette, Keene, Klehs, Koretz, La Malfa, Laird, Leno, Levine, Lieber, Liu, Matthews, Maze, McCarthy, Mullin, Nakanishi, Nation, Nava, Negrete McLeod, Niello, Nunez, Parra, Pavley, Plescia, Richman, Ridley-Thomas, Runner, Ruskin, Saldana, Salinas, Spitzer, Strickland, Torrico, Tran, Umberg, Vargas, Villines, Walters, Wolk, Wyland, and Yee)

December 6, 2004

Senate Concurrent Resolution No. 2—Relative to Arts Education Month.

LEGISLATIVE COUNSEL'S DIGEST

SCR 2, as amended, Scott. Arts Education Month.

This measure would proclaim March 2005 to be "Arts Education Month."

Fiscal committee: no.

- 1 WHEREAS, Arts education, which includes dance, music,
- 2 theatre, literature, visual arts, and multimedia, is an essential part
- 3 of the basic education important to provide balanced learning for

1 all pupils in prekindergarten, kindergarten, and grades 1 to 12,
2 inclusive; and

3 WHEREAS, Arts education is vital to develop the full
4 potential of young minds; and

5 WHEREAS, Arts educators recognize that a program of arts
6 education is defined as a comprehensive, balanced, sequential,
7 in-school program of instruction in the arts, taught by qualified
8 teachers, designed to provide pupils of all ages with skills and
9 knowledge in the arts in accordance with high national, state, and
10 local standards; and

11 WHEREAS, The adoption of arts education standards to guide
12 the development and implementation of arts instruction facilitates
13 a well-planned arts education program and enhances a pupil's
14 opportunity to develop his or her initiative, creative ability,
15 self-expression, thinking skills, discipline, and cross-cultural
16 understanding; and

17 WHEREAS, For 20 years the State of California, through the
18 California Arts Council, has provided support and assistance to
19 artists and professional arts service organizations and, in
20 partnership with the State Department of Education, provided
21 resources to schools; and

22 WHEREAS, National standards have been adopted for the
23 visual and performing arts; and

24 WHEREAS, For 20 years the State of California has
25 recognized the adopted visual and performing arts framework as
26 the definition of arts education; and

27 WHEREAS, The professional arts education associations of
28 the California Dance Education Association, the California
29 Association of Music Education, the California Educational
30 Theatre Association, the California Arts Education Association,
31 and the California Humanities Association each contribute to the
32 betterment of arts education together and each in their own
33 subject area; now, therefore, be it

34 *Resolved by the Senate of the State of California, the Assembly*
35 *thereof concurring*, That the Legislature of the State of California
36 proclaim the month of March 2005 as Arts Education Month, as
37 a symbol of their support to the value that arts education brings
38 to the pupils' education and to their future contributions as
39 productive citizens within each community of this state; and be it
40 further

1 *Resolved*, That the Secretary of the Senate transmit a copy of
2 this resolution to each school district in the State of California
3 and to the professional arts education associations for their
4 individual action in support of March 2005 as Arts Education
5 Month.

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